INDIAN SCHOOL MUSCAT
SENIOR SECTION
DEPARTMENT OF COMMERCE AND HUMANITIES CLASS XI

## SYLLABUS \& BLUE PRINT FOR FINAL TERM EXAMINATION- 2018

ENTREPRENEURSHIP (CODE 066)

| Unit No. | UNIT | MARKS |
| :---: | :---: | :---: |
| 1 | Entrepreneurship - What, Why and How | 15 |
| 2 | An Entrepreneur |  |
| 3 | Entrepreneurial Journey | 20 |
| 4 | Entrepreneurship as Innovation and Problem Solving |  |
| 5 | Understanding the Market | 15 |
| 6 | Business Arithmetic | 20 |
| 7 | Resource Mobilization |  |
|  | Theory Total | 70 |
|  | Project Work | 30 |
|  | Total | 100 |

## Question Paper Design Entrepreneurship (Code: 066) Class XI

(2017-18) March 2018 Examination
Marks 70 ENTREPRENEURSHIP (CODE 066) Duration: 3 Hrs

| $\begin{array}{\|l\|} \hline \text { S. } \\ \text { No. } \end{array}$ | Typology of Questions | Very Short Answer (VSA) <br> 1 Mark | Short <br> Answer-I <br> (SA-1) <br> 2 Marks | Long AnswerI <br> (LA -1) <br> 3 Marks | Long Answer- II (LA-II) 4 Marks | Essay Type 6 Marks | Mark <br> s | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Remembering - <br> (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories; identify, define, or recite, information) | 2 | 1 | 2 | 1 | - | 14 | 20\% |
| 2 | Understanding - <br> (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information) | 1 | 1 | 1 | 1 | - | 10 | 14\% |


| 3 | Application - <br> (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem) | 1 | 2 | 1 | - | 2 | 20 | 29\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | High Order Thinking Skills (Analysis \& SynthesisClassify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources) | 1 | 1 | 2 | - | 1 | 15 | 21\% |
| 5 | Evaluation - (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values) | - | - | 1 | $\begin{gathered} 1+1 \\ \text { (value } \end{gathered}$ based) | - | 11 | 16\% |
|  | TOTAL | $5 \times 1=5$ | $5 \times 2=10$ | $7 \times 3=21$ | $4 \times 4=16$ | $3 \times 6=18$ | $\begin{gathered} \hline 70 \\ (24) \\ 100 \\ \% \end{gathered}$ | $\begin{gathered} 100 \\ \% \end{gathered}$ |
|  | Estimated Time | 5 Min | 15 Min | 42 Min | 48 Min | 55 Min | 165 15 m revi | $\begin{aligned} & \text { in }+ \\ & \text { ר. for } \\ & \text { ion } \end{aligned}$ |

